

WRITING TASK 1 - TOBY THE DOG



Use your imagination to answer the following questions about Toby the Dog.

- Why does Toby live in a forest?
- Who else lives there with him?
- What do you think it's like living in a forest?
- What does Toby get up to in the forest?
- Where is his owner?
- Who built Toby's house?

Answer each question in full sentences. Don't forget your capital letters, punctuation and neat handwriting!

WRITING TASK 2 - TOBY THE DOG



Can you write sentences that use two adjectives before a noun? Can you use a comma to separate the adjectives?
For example: He placed a **large, shaggy** paw on the **muddy, leaf covered** ground.

VOCABULARY

slimy, energetic, clever, loving, fast, playful, messy, scruffy, hairy, vigilant, muddy, stray, obedient, flea-bitten, fearless, proud, smooth, rough.

Can you think of any more?

WRITING TASK 3 – TOBY THE DOG



Write a setting description to describe the forest.

These sentences are 'sick' and need help to get better. Can you help?

You could include: an adverb, adjectives, a preposition

- The tree was big. It was covered in moss. There were leaves on the ground.

VOCABULARY

- Adjectives: tranquil, peaceful, enormous, colossal, giant, slimy, colourful, sludgy, lime-green
- Adverbs: delicately, slowly, hungrily, cautiously, anxiously, gently, foolishly
- Prepositions: next to, underneath, in between, on top of, above, around, opposite

WRITING TASK 4 - TOBY THE DOG

Story Starter

Toby poked his large, shaggy head out of his front door and sniffed. He loved the smell of the forest, especially first thing in the morning. He could almost taste the fresh, leafy goodness on his slobbering tongue as he dangled it out of his yawning mouth. He could hear a rustling noise coming from nearby; one of the others was awake. You see, Toby wasn't the only dog that lived in the forest...

Continue the story...
What do you think will happen next?

Key things to include:

- Full stops and capital letters
- Capital letters for names of places/people
- Commas for items in a list
- Use exclamation marks when required
- Question marks when required
- Begin to use inverted commas (speech marks)
- Use a wider range of conjunctions to join clauses (e.g. and, but, so, because, when, before, after, while)
- Prepositions for time and place (e.g. before, after, during, in, on, at)
- Adverbs for how? When? Where?
- Begin to organise writing into paragraphs
- Interesting and ambitious vocabulary

WRITING TASK 5



What do dogs look like?
What do dogs eat?
What do dogs like to do?
What do dogs need to survive?
Fun facts about dogs

Create an information leaflet on how to look after a dog.

Key things to include:

- Eye catching title
- Subheadings for organisation
- Factual information
- Pictures/labels
- Paragraphs
- Technical vocabulary
- Present tense
- Cause and effect conjunctions to extend sentences (because, so, therefore)